

**MIDDLETON MIDDLE SCHOOL
STUDENT HANDBOOK
2023 - 2024**



Middleton Middle School Bell Schedule 2023-2024

All lunches will be served in the Annex A Cafeteria

6th Grade		7th Grade		8th Grade	
Period	Time	Period	Time	Period	Time
VIKES	8:00 - 8:40	VIKES	8:00 - 8:40	VIKES	8:00 - 8:40
2nd	8:45 - 9:45	2nd	8:45 - 9:45	2nd	8:45 - 9:45
3rd	9:50 - 10-50	3rd	9:50 - 10-50	3rd	9:50 - 10-50
Lunch	10:50 - 11:25	4th	10:55 - 11:55	4th	10:55 - 11:55
4th	11:30 - 12:30	Lunch	11:55 - 12:30	5th	12:00 - 1:00
5th	12:35 - 1:35	5th	12:35 - 1:35	Lunch	1:00 - 1:35
6th	1:40 - 2:40	6th	1:40 - 2:40	6th	1:40 - 2:40
7th	2:45 - 3:45	7th	2:45 - 3:45	7th	2:45 - 3:45

Front Office/Administration

Diana Wold	Principal	Nancy Ericson	Head Secretary
Mark Hinkson	Assistant Principal	Autumn Rigby	Attendance Secretary
Stephanie Mips	Assistant Principal	Adrienne Baughman	Bookkeeper/ Registrar
		Kyndra Harris	Secretary
Valerie Foster	(A-G) Counselor	Angela Snider	School Nurse
Wendi Densley	(H-N) Counselor	Scott Hall	Safe School Officer
Teresa Brown	(O-Z) Counselor	Officer Tony Snider	School Resource Officer

Website: www.msd134.org/domain/11

Attendance Line: 208-585-3251

View our VIKES presentations each Monday on our website.
These contain important weekly announcements.

Please DO NOT arrange to pick up your child during lunch. It is very difficult to find them on the playground and takes adult supervision away from all of the other students.

INTRODUCTION

This handbook is presented to familiarize you with Middle School rules and policies as well as provide you with general information. You are encouraged to read this handbook, so that you will know the rules and policies and become involved in your school. Each student is expected to respect the rights and privileges of other students, school staff including administration, school resource officers, teachers, and district staff. Students shall exercise their rights responsibly and in compliance with rules established for the orderly conduct of the district's educational mission. The district's rules of conduct and discipline are established to achieve and maintain order in the school.

MIDDLE SCHOOL PHILOSOPHY

The Middleton School District subscribes to a philosophy that the unique needs of students in grades 6 through 8 can best be met in a middle school setting that provides a student-centered program and recognizes that students of this age are undergoing greater physiological, psychological and social reorientation than at any other period in their lives. The overall purpose of the middle school is to meet the educational, developmental, and social needs that emerge in this transitional period. The middle school program will provide a supportive and flexible environment so students will have opportunities to develop basic skills and explore a variety of learning experiences while making the transition from elementary to high school.

In keeping with this philosophy, the middle school will establish and provide:

- a core curriculum of language arts, math, science and social studies
- exploratory programs and activities in all areas of the curriculum to help students discover and extend their interests and abilities
- an advisory and counseling program
- a supportive environment for the physical and social development of every student
- a gradual transition in programs from the self-contained classroom of grade five to the departmentalized structure of the high school
- an intramural and activity-oriented program to accommodate the needs of the early adolescent
- a positive climate that fosters self-esteem, self-discipline, and student responsibility
- knowledgeable educators who are committed to the middle school design
- an ongoing program of training and professional skills that are based on the characteristics and needs of the adolescent
- close contact and communication between parents and school

It is believed these goals will be reached when responsibility is assumed by the student, the parent, and the teacher. The student will attend school regularly, maintain a positive attitude, and make an effort to achieve these goals. Parents will be supportive of the school system and encourage the student in his/her learning. The teacher will strive for an optimum, professional approach to meet the individual needs of each student. When these responsibilities are met, maximum learning will be achieved.

RESPONSIBILITIES OF ADMINISTRATORS

Administrators have the responsibility to (not in order of priority):

- Assume responsibility for instructional leadership;
- Serve as appropriate role models for students on their campus in accordance with the standards of the profession;
- Provide assistance to students in learning appropriate school behavior;
- Facilitate the school discipline management plan, train teachers, and respond to discipline problems;
- Encourage parent communication with the school, including Skyward and participation in parent-teacher conferences;
- Provide responses to parental inquiries (i.e. attendance, discipline, grades, etc);
- Supervise all affairs regarding school management, operations, and activities;
- Serve as liaison between students, parents, teachers and the school board

RESPONSIBILITIES OF PARENTS.....

Throughout this handbook, "PARENTS" includes any parent, legal guardian, or person having lawful control of the student.

For your student's success you are encouraged to: (not in order of priority):

- Make every effort to provide for the physical and emotional needs of the student;
- Encourage their students daily attendance to school, required detention **and promptly report and explain absences and tardies to the school;**
- Keep informed of school policies and academic requirements of school programs;
- Support their student in pertinent school-related activities/organizations;
- Be sure their student is appropriately dressed at school and school-related activities;
- Discuss report cards and school assignments with their student;
- Bring to the attention of school authorities any learning problems or conditions that may relate to their student's education;
- Maintain up-to-date home, work, and emergency telephone numbers and other pertinent information at the school;
- Assist their student in understanding their responsibilities as outlined in this handbook and submit a signed statement (see last page of handbook);
- Promote high expectations for your student's behavior, school achievement, and homework;
- Establish and maintain open lines of communication between home, school and teachers;
- Check the teacher's Google Classroom using your student's school login;
- Check Skyward often to monitor student academic progress;
- Participate in school activities

RESPONSIBILITIES OF STUDENTS

Student responsibilities for achieving a positive learning environment at school or school-related activities shall include (not in order of priority):

- Attending all classes, daily and on time;
- Being prepared for each class with appropriate materials and assignments;
- Being properly attired according to the dress code;
- Exhibiting respect toward others;
- Conducting themselves in a responsible manner;
- Paying required fees and fines;
- Refraining from violations of the code of student conduct;
- Comply with all school personnel requests, school rules, safety rules at school-related activities and on the bus;
- Check Skyward and Google Classroom consistently;
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels;
- Cooperating with staff in investigation of disciplinary cases and volunteering information when the student has knowledge relating to an offense;
- Conveying information to their parents about academic and extracurricular requirements, school policies, and the student's progress (including progress reports).

RESPONSIBILITIES OF TEACHERS

Teachers have the responsibility to (not in order of priority):

- Perform teaching and extracurricular duties with appropriate preparation;
- Teach to the standards of performance required by the district;
- Teach the district curriculum;
- Serve as appropriate role models for the students, in accordance with standards of the teaching profession;
- Use discipline management techniques developed in the school discipline management plan;
- Promote good student discipline by modeling regular attendance and punctuality;
- Comply with district and school policies, rules and regulations, and directives;
- Maintain an orderly classroom atmosphere conducive to learning;
- Establish rapport and open lines of communication with parents, students, and other staff members;
- Encourage students to strive toward self-discipline;
- Participate in meaningful parent-teacher conferences;

- Maintain a Google Classroom account where information and/or resources are available;
- Maintain and update Skyward weekly with at least one grade.

ACTIVITIES and ATHLETICS

This section of the handbook provides the information necessary to take advantage of our varied activities. Activities include dances, student leadership, athletics, music, special days and weeks, and assemblies. These activities are a privilege and intended for our students and patrons only. The student body and teachers of Middleton Middle School take pride in our activities and athletic programs where excellence and participation are stressed. We invite students to become a part of this program.

ELIGIBILITY

In order to be eligible for any interscholastic activities, the student must:

1. **Maintain passing grades in all classes**
 - a. If a student is failing a class, the student will be notified, have a meeting with their coach, and be put on academic probation. Parents will be notified as soon as possible.
 - b. The student will have two weeks to meet the eligibility requirements once on academic probation. During the two week probation period, the athlete can participate in practice, but is **not** eligible to participate in Inter-Valley League games.
 - c. At any time during the two week ineligibility period, the student can become eligible again by meeting the minimum eligibility standards.
 - d. If after two weeks of probation the athlete fails to meet the minimum eligibility standards, the athlete will be considered ineligible for the remainder of the season.
 - e. If an athlete is put on academic probation more than once in a season, the athlete will be considered ineligible for the remainder of that season.
2. Grade checks will take place one week prior to competition and every week during the season for eligibility. Coaches will work with individual teachers to determine student progress.
3. All grade point averages will be determined by the middle school grading policy. **The building principal has the final authority for any grade dispute.**
4. If a parent wants to contest their child's academic probation, they must call and set up a meeting with the building principal and athletic director.
5. A student must be present in school no less than half a school day (4 periods) in order to participate in practice or games. Exceptions rest with the Principal and/or Athletic Director.
6. The student must have completed 10 practices to be eligible to play in an IVL game or an appropriate number as designated by the league bylaws or Athletic Director.

REQUIREMENTS FOR PARTICIPATION

No student will be issued a uniform or be allowed to practice until they have returned the signed Requirements for Participation Form to their coach.

SPORTS

The following is a list of sports offered:*

6th Grade: Cross Country, Tennis, Track, Wrestling

7th & 8th Grades: Cross Country, Volleyball, Tennis, Basketball, Football, Track, Wrestling

** See August Registration information for timelines on each grade/sport.*

Parents are reminded to make arrangements to pick up students no later than 15 minutes after practices or games. **(Students staying on campus after this time may lose privileges to attend other school activities.)**

SPECTATOR CODE OF ETHICS

- ❖ Spectators are an important part of the game and should conform to accepted standards of good sportsmanship and behavior.
- ❖ Spectators should at all times respect officials, coaches, and players as guests in the community and extend all courtesies to them.
- ❖ Enthusiastic and wholesome cheering is encouraged.
- ❖ Booing and other disrespectful gestures, activities, or remarks should be avoided at all times.
- ❖ Bells, whistles, or noisemakers of any kind are not acceptable at athletic activities and/or spectator events.
- ❖ Spectators that abuse the privilege of attending an event may be asked to exit the premises and may be denied attendance at future events.
- ❖ School venues are tobacco, drug, and alcohol free environments.

STUDENT CODE OF ETHICS

The Code of Ethics applies to all students at the middle school level who represent the school in a co-curricular program. The code requires students to make a commitment regarding grades and citizenship, avoidance of the use of drugs, alcohol, or tobacco, and care of school uniforms and

equipment. It also calls for good sportsmanship and conduct becoming a school representative while at an event. Violations of the code may result in a loss of playing privileges. The commitment applies throughout a specific sport's season.

STUDENT LEADERSHIP

The student leadership meets regularly, at which time business is transacted and student body activities are discussed. To become a candidate, a student must file an appropriate application and satisfy the academic and citizenship requirements. Once selected, student leadership members must maintain academic and citizenship requirements.

Why Participate in Student Government and Activities?

Involvement in student government and activities provides an opportunity for personal growth by:

1. Developing new friendships.
2. Making school interesting.
3. Helping students to be more tolerant of the opinions and wishes of others.
4. Teaching students how to win and lose in a sportsmanlike manner.
5. Giving students a voice in school affairs.
6. Helping students accept criticism from others.
7. Developing poise and social skills.
8. Creating greater interest in regular school activities.
9. Increasing self-confidence.
10. Providing an opportunity to learn the proper channels to follow in order to change rules.

STUDENT PARTICIPATION CODE OF CONDUCT FOR EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES

Academic and Attendance Requirements to Participate

The minimum requirements needed to participate in extracurricular and/or co-curricular activities will comply with the rules of the Intervalley League and the Idaho High School Activities Association governing academic eligibility. Students must be in attendance at school the entire school day in order to participate in extracurricular activities after school or in the evening of that same day. Exceptions include situations beyond the control of the student such as court appearance, bereavement, medical or dental appointments.

Activity Suspension for Extracurricular or Co-curricular Activities

The district believes that the safety and welfare of other students may be adversely affected when students who are involved in extracurricular or co-curricular activities commit major infractions or repeated minor infractions at school or during school activities, and/or are involved in criminal conduct or drug use in any location. At the beginning of each semester, teachers or coaches of co-curricular courses will identify for students how participation in the co-curricular activity impacts their course grade. Co-curricular students who are suspended as a result of this policy will have the co-curricular course grade affected only if the reason for the suspension was related to coursework or course expectations. Students who miss a co-curricular activity because of a suspension may ask to do, or be required to do, alternative assignments or special projects to make up the missed activity.

Activity Suspension as a Result of a School Suspension:

A student will be immediately suspended from all extracurricular and co-curricular activities when he/she receives a suspension (may not include an in-school suspension) from school for any reason. The activity suspension is automatic, is for the duration of the school suspension, and runs concurrent with the school suspension. This type of activity suspension cannot be appealed.

Activity Suspension for Repeated Minor Infractions or a Major Infraction during an Activity:

A student may be suspended from an extracurricular or co-curricular activity when he/she commits a third minor infraction, or a major infraction, while engaged in an extracurricular or co-curricular activity on any school premises or at any school-sponsored activity, regardless of location. The coach or advisor will recommend suspension to the principal or designee. The student may be given an activity suspension for a period of time up to and including the remainder of the season or duration of the activity in that scholastic year for that activity only. If the activity suspension exceeds nine (9) school days, the parent/guardian may request an appeal as outlined in the Appeal Process of this document.

Activity Suspension for Criminal Conduct or Drug/Alcohol Use in Any Location during the Scholastic Year:

A student may be suspended from extracurricular and co-curricular activities when he/she has been arrested or it reasonably appears to the principal or designee that he/she has violated criminal law (other than infractions or minor traffic violations); or has been involved with drug paraphernalia, controlled substances, or drugs, including alcohol or tobacco, in any location, either on or off campus, during the scholastic year. Students may be suspended from any form of extracurricular or co-curricular activity for a period of time to and including the remainder of their attendance in the district. Students involved will be reported to the Superintendent or designee and, if applicable, to the appropriate law enforcement agency. A student and his/her parent/guardian may request an appeal only in those instances where an activity suspension exceeds nine (9) calendar days. Student participants involved with drug use are subject to the provisions of the Drug & Alcohol Policy #551.

Appeal Process

A student and their parent/guardian may appeal an activity suspension that exceeds nine (9) school days and is not related to a school suspension. The decision of an appeal panel consisting of school officials is final. The decision cannot be appealed to the Superintendent or Board of Trustees. A student is not allowed to participate during the appeal process.

Code of Conduct

The Middleton School District is dedicated to offering an outstanding activities program to the young men and women of this district. It is the district's belief that there should be a proper balance between the academic and activity programs offered in the district. A properly balanced and well-supervised activities program will provide social, emotional, and physical opportunities for those wishing to participate. This district will take the responsibility for providing a program that represents the interests of the majority of its students. Extracurricular or co-curricular activities are supplements to the regular instructional programs and afford students opportunities for enrichment. Participation in extracurricular and co-curricular activities is a privilege, not a right. I.C. § 33-512(12). As representatives of their school and district, students participating in such activities are expected to meet high standards of behavior. The Middleton School District will adhere to all rules and regulations of the Idaho High School Activities Association.

Definition of Extracurricular and Co-curricular Activities:

Extracurricular activities are district and/or school authorized activities, which take place outside of the regular school day and do not involve class credit, including, but not limited to athletics, student groups or organizations, and community activities for which high school letters are awarded.

Co-Curricular activities are district and/or school authorized activities held in conjunction with a credit class, but taking place outside of the regular school day including, but not limited to, academic bowl, drama, student leadership, band or choir.

Infractions Which Occur During Out-of-School Trips:

During an out-of-school trip, if the authorized person in charge of the activity determines that a student should be sent home early because of criminal conduct, drug use or a major infraction, the authorized person will notify the parent/guardian, and ask him/her to take charge of the return of the student. The parent/guardian will pay any expenses incurred for the return of the student.

Informal Hearing Process

Prior to giving an activity suspension to a student, the principal or athletic director shall grant the student an informal hearing regarding the reasons for the activity suspension. If an emergency activity suspension is necessary, an informal hearing will be held as soon as possible after the emergency ceases to exist.

General Definitions:

Activity Suspension or Suspension from Extracurricular or Co-Curricular Activities means that suspended students shall not travel, dress in uniform, associate or participate with the team or group at its scheduled event(s). Suspended students may be allowed to participate in practices/meetings; however, the principal or designee may deem it necessary for students to be withheld from practices/meetings for the duration of the suspension.

Emergency Activity Suspension is defined as imposition of an activity suspension by a principal or his designee prior to an informal hearing when it is necessary to protect the health and safety of the individual(s) involved and immediate action is appropriate.

Event is defined as a match, game, meet, or other competitive event, including regional and/or state tournaments, competitions. "Event" is also defined as any band or choir performance(s).

Informal Hearing is considered a meeting between a school official and a student/parent.

Minor Infraction shall mean a minor deviation from acceptable behavior or stated student expectations that occur while the student is engaged in the extracurricular or co-curricular activity and which is not material or substantial. Students will be given notification of the first minor infraction. Students and parents will be given notification of the second minor infraction through a conference and will be informed that a third minor infraction may result in activity suspension.

Major Infraction shall mean a material or substantial deviation for acceptable behavior or stated student expectations which occurs while the student is engaged in the extracurricular or co-curricular activity, including but not limited to insubordination toward or non-compliance with the person in charge of the activity, verbal or physical abuse (hazing, fighting), refusal of a student to identify him/herself to school personnel upon request.

On any school premises or at any school sponsored activity, regardless of location includes, but not be limited to buildings, facilities, and grounds on the school campus, school buses, school parking areas; and the location of any school-sponsored activity. "On any school premises or at any school sponsored activity, regardless of location" also includes instances in which the conduct occurs off the school premises but impacts a school related activity.

Scholastic Year is defined as the period of time beginning with the first day of the fall extracurricular and co-curricular activities season and ending with the last day of school.

ATTENDANCE

ATTENDANCE PROCEDURE

Idaho law requires any person under sixteen years of age be enrolled in school. State law also requires each school district to establish an attendance policy. The Middle School Attendance Policy can be found in Appendix E of this handbook.

1. When a student is absent from school a parent or guardian should call the school by 10:00 a.m. that day with the following information:

- a) parent or guardian's name
 - b) student's name
 - c) reason for absence
 - d) estimated date of return
2. If no call has been made the student must provide the main office with a note from a parent or guardian stating the reason and dates of the absence. **After 48 hours, unverified absences will be noted as a truancy.**
3. Students who arrive at school after the first tardy bell should report to the main office to sign in.
4. Students are allowed six (6) absences per class period during the trimester. Students who receive seven (7) absences in any class will lose credit unless cleared by the attendance office as extraordinary within five (5) days of the absence. Verbal communication must come from a parent/guardian within 48 hours of the absence to prevent truancy.
5. The following absences count against a student's total of six (6) absences: In-School Suspension (I), Out of School Suspension (O), Truancy (R), Unverified (A), Verified (E), Unexcused (U)

MAKE-UP WORK

After an absence, it is the student's responsibility to communicate with the teacher for make-up work. The student must complete and turn in work within a reasonable time in accordance with the teacher's late work policy.

TARDIES

Students are considered tardy if not in their assigned classrooms when the tardy bell rings. Tardies accrue on a trimester basis. The tardy policy incorporates the following:

First Tardy	Teacher warns student
Second Tardy	Warning Slip sent to the student
Third & Fourth Tardy	Student assigned to lunch detention
Additional Tardies	Lunch detention and additional consequences may be assigned

Parents please note: Only students riding school provided transportation will not be marked tardy. All other late arrivals (except from medical appointments) are considered absent as stated below.

Any student who misses more than ten (10) minutes of any class period will be marked absent that period. All students must check in and out through the attendance office to verify arrival and departure times.

Tardies due to excessive traffic will be excused with a parent phone call or note from the parent.

TRUANCY

Truancy is defined as a student being absent without approval of his/her parents, guardian, or school officials. Truancy occurs when:

1. an unauthorized phone call is made to the school;
2. an unauthorized note is sent to school;
3. the parent refuses to excuse an absence;
4. the student leaves school without permission to leave;
5. the student is in the building, but is out of class without permission.

Full-day truanies or single-period cuts will result in a parent contact or conference. Students declared truant may be assigned to lunch detention to make up the time they have missed. Habitual truanies will be turned over to the School Resource Officer.

GENERAL POLICIES AND PROCEDURES

ANIMALS IN THE CLASSROOM/SCHOOL/ACTIVITIES (See District Chemical Hygiene Procedure)

1. Do not allow students to bring their pets from home.
2. Animals are allowed in the classrooms when they are required for a unit of instruction from the Middleton School District adopted curriculum. The animals may remain in the classroom only as long as required by the unit of instruction that is being taught. Animals are not allowed to attend after school activities unless approved by administration, meet the requirements of Idaho Code 56-704A, or are needed by an individual with a disability (i.e. guide dog).
3. The care and well being of any animal should be one of your primary concerns.
4. Wild animals are not allowed in the classroom. Be especially cautious about insects, since they transmit serious diseases.
5. The building administrator shall approve or disapprove the use of animals in assemblies.
6. For rules regarding service animals see policy 2375.

ANNOUNCEMENTS

Announcements are made daily. Administrator or their designee must authorize all announcements and submit them to the office before they are read. All student or parent communication such as, but not limited to: fliers, brochures, or posters require an administrative stamp of approval.

BACKPACKS

Students are required to carry all of their supplies, books and laptops in their backpacks. Students take their backpacks to all classes. No drugs (prescription/non-prescription) including aspirin, cold medicines, etc., are allowed in backpacks. These should be checked into the nurse's office. Lockers may be provided, on a case by case basis, with administrative approval only. Applications for the use of a locker are available in the front office.

BUSES

Transportation to and from school is provided to students living more than a mile **(1)** from school. Most buses leave the school within a few minutes after the final bell. Students need to be sure to go directly to the bus after their last class (see Transportation or telephone 208-459-0195).

CAMPUS SAFETY

The Middleton School District takes the safety of our students very seriously. Schools annually review building crisis policies and plans in order to be prepared during a crisis. Each school has received a Middleton District Emergency Response Guide, which was patterned after one used nationally. This guide is designed to give general information on how to respond to specific emergencies, such as fire, earthquake, or an intruder. An individualized Campus Crisis Plan will be used during the initial stages of any crisis until emergency service providers respond. Each school's Campus Crisis Plan will be offered to local emergency service providers as well as on file at our District Office. If you have any questions or concerns about the Emergency Response Guide or your school's Campus Crisis Plan, please contact your school office.

CELL PHONES

Cell phones, communication watches, bluetooth headphones, ipods, earbuds and any other communication device for texting, phone calls, photos or videos are disruptive to the educational process. Use of these devices are prohibited inside any Middleton Middle School building during school hours. School hours start at 7:40 when breakfast is served and classes are from 8:00 am - 3:45 pm. Devices may only be used outside of the four buildings on the Middle School campus.

When students are using their phones outside of the buildings, students are prohibited from taking any photos or videos of staff members or other students.

If a student needs to contact a parent during the day, they may come to the front office and use the school phones. A student may also call on their cell phones during passing periods and lunch if they go outside of the buildings. If a parent needs to contact a student, they may call our main office at 208-585-3251, and get a message to their child. Students needing cellular devices for medical purposes or IEP/504 accommodations will be exempt.

Students in violation of the cell phone policy will be asked to take their phone or device directly to the office. Administration will call parents to come and pick up the device. Devices will not be returned to students. Additionally, any action by a student that is deemed in violation of Idaho Code may be resolved through law enforcement separate from MSD.

CLOSED CAMPUS

The middle school has been designated as a closed campus school. Once students are on campus, they are required to have permission from parents or guardians to leave the campus. Leaving campus without permission constitutes truancy.

COMPLAINT PROCEDURES

When there are issues/problems between a parent or student and an employee, every effort should be made to solve the problem at the lowest level. MMS has a step by step process outlined in the Staff Handbook to address concerns fairly and appropriately. Parents and/or students should first bring the matter to the teacher for resolution. If the matter is not resolved, a conference with an administrator may be requested. The complaint procedure at the Board of Trustee level is outlined in district policy, and can be obtained at the building or district office. A request to appear before the board may be made in accordance with this policy.

COUNSELORS

School counselors deliver a comprehensive school-counseling program encouraging all students' academic, career and personal/social development and helping all students in maximizing their individual student achievement. Services provided by the middle school counseling department included: individual student planning; individual and group counseling; consultation with staff members and parents; community referrals; and classroom guidance presentations. Counselors maintain "confidentiality" except in the following situations: disclosure of abuse, abandonment, neglect; disclosure about intent to harm self or others; to comply with a court order or subpoena; or disclosure of the commission of a crime. The counselor's office is always open to students. Counselors may be contacted in the office between classes, before or after school, or at lunchtime. If a counselor is not available, a "request to visit" message may be left with the counseling secretary.

DANCES/FESTIVALS

Admittance to all school dances may require an admission.. Dances are for MMS students only and are held periodically throughout the school year. If administration deem dance conduct to be inappropriate, suggestive or unsafe the student(s) may be removed from the dance. Students must arrange for transportation home if they stay for the dance . Parents are reminded that students should be picked up within 15 minutes after they leave the dance. **Students staying on campus after this time may lose privileges to attend other school activities.**

DELIVERIES

If students have items delivered to them at school, they will be held until the last period of the day. This includes flowers, gifts etc. Pizza deliveries to a specific student are not allowed unless brought in by the parent. Parents are always welcome to bring forgotten items, food or pre-approved items for their child.

DISCRIMINATION

The Middleton School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, or status in admission to its educational programs and activities as prescribed by federal and state laws and regulations. The District Director for coordinating compliance with the district's nondiscrimination policy is Lisa Pennington. Her email address is lpennington@msd134.org. Her phone number is 208-585-3027.

DUAL ENROLLMENT

Students are required to enroll in a minimum of 3 MMS courses and our VIKES class. MMS is considered the student's primary educational provider. Students are to participate in Idaho State Assessments. Students are to not remain on MMS grounds when not in class. Transportation other than regular buses is provided by parents. Students will provide documentation from secondary institutions when needed.

EDUCATION RECORDS

Upon request, education records are available for examination by parents/guardians and students over 18 years of age.

EVACUATION DRILLS

Evacuation drills are held monthly. When the alarm sounds, students will go quickly and quietly outside the building to designated areas. An announcement will be made when students are to return to the room. Additional safety drills (evacuation, lock down, etc...) may be held throughout the year.

FREEDOM OF EXPRESSION

Students are guaranteed the freedom of expression so long as it does not disturb the educational process of the school or threaten the rights of others.

GRADING SCALE

Middleton Middle School adheres to the following grading scale:

90-100	.....	A
80-89	.....	B
70-79	.....	C
60-69	.....	D
00-59	.....	F

HONOR ROLL

The Honor Roll is a means of giving special recognition to distinguished middle school students. In keeping with our philosophy, the requirements will reflect not only the student's achievement, but effort and citizenship as well. Achievement criteria are as follows:

- | | |
|-------------------|------------------|
| 1. Highest Honors | 4.00 GPA* |
| 2. High Honors | 3.99 - 3.76 GPA* |
| 3. Honors | 3.75 - 3.50 GPA |

* Grade Points Average A = 4.00, B = 3.00, C = 2.00, D = 1.00, F = 0.00

ILLNESS or MINOR INJURY

If students become ill or injured at school, they should go to the nurse's office. A pass from the teacher is required, except in an emergency. Students will not be permitted to leave school without permission from the parent or specified emergency contact person, and are signed out at the school office. Parents are requested to keep daytime phone and emergency contact information current. Being in the nurse's office longer than 30 minutes may count as a class absence. Any student needing to go home may not use their cell phone to call parents. The school phone must be used in the front office or the nurse's office. The Middleton School District **does not** provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians (**See Insurance**).

IMMUNIZATION POLICY

Idaho State Law (39-4801) requires students enrolling in all Idaho schools to provide proof of the following Immunizations based on date of birth:

Students born **after September 1, 1999 and through Sept. 1, 2005:**

- 5 DPT or DTaP (diphtheria, tetanus, pertussis)
- 3 OPV or IPV (polio)
- 2 MMR (measles, mumps, rubella)
- 3 Hepatitis B

Additionally, students admitted to 7th grade during 2011-2012 school year and each year thereafter:

- 1 Tdap (tetanus, diphtheria, pertussis)
- 1 Meningococcal

Any student enrolling, transferring or returning after withdrawing must show verifiable documentation of immunization at entry or reentry. Exemption from this law is allowed for medical, personal or religious reasons. Any student claiming an exemption must have an Idaho Exemption Form on file at school. Exemption forms are available from the school nurse. Students with exemptions may be excluded from school for an extended period in the event of an outbreak of a disease for which the student is not fully vaccinated.

INSURANCE

Injuries that occur from accidents during school hours or while participating in school activities are usually covered by family medical plans. The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. Parents/Guardians need to be prepared for possible medical expenses that may arise should your child be injured at school.

INVESTIGATIONS

The school administrator or designee will investigate any allegations of misconduct that are reasonably characterized as problematic. The administrator in charge of the investigation will at a minimum take the following steps:

1. Obtain a written statement from the complainant regarding the allegations;
2. Obtain a written statement from the accused;
3. Obtain a written statement from witnesses, if any.

LAPTOP 1:1 PROGRAM

Each MMS student will receive a laptop for the school year. In order to be part of the 1:1 Laptop Program, students and parents will need to review and agree to the rules of the 1:1 Laptop Program Handbook. <https://www.msd134.org/Page/1965>

Here are the options for the 1:1 Laptop Program:

1. **Take Home** - Students may bring his/her laptop home for educational use. Students will keep the laptop with them as they participate in the 1:1 program.
2. **Check In/Check Out** - A student may NOT bring his/her laptop home, but will instead use the check in-check out option. They will pick their laptop up when they arrive for the day at the Help Desk. The laptop does not go home. It will be checked back in via the Help Desk.
3. Parents have the right to request their child not have a laptop. Teachers will provide the same learning opportunities for these students.

Students participating in the 1:1 program will need to follow the rules below to support a solid learning environment. Here are some key rules to follow:

Students will -

- Bring a fully charged laptop everyday to every class as instructed.
- Report any problems within 24 hours to the MMS Help Desk located in Annex B (Rm 110).
- Carry laptop in protective sleeve when transporting between classes.
- Be on task and use laptops for educational purposes only.
- Avoid food or drink near the laptop.
- Avoid leaving laptops outside the classroom or on school area grounds.
- Store laptops in backpacks or classrooms during non class times.
- Avoid bringing laptops out in the cafeteria.
- Leave identification stickers on the laptop and avoid marking on the stickers.
- Report inappropriate use of laptops and/or cyber bullying to a teacher, principal, counselor or other MMS staff member.
- NEVER share passwords and report if someone knows their password.
- Use a laptop for appropriate searches and educational purposes.

Understand that the use of the laptop is a privilege that can be taken away by administration at any time. Breaking the laptop rules can result in a student's device being taken for an amount of time. In severe cases, students can lose the privilege to use a laptop for the remainder of the school year. Be smart! Laptops are for learning. Make education a priority.

LIBRARY

The library is open throughout the school day, from before school until after school. Most books may be checked out for two weeks and may be renewed unless placed on reserve. Fines are charged for overdue books and replacement costs will be charged for lost or damaged materials. Students may also check out copies of classroom textbooks from the media center.

LITTERING

Students are expected to act responsibly. A clean environment shows pride and improves the overall learning environment for all students. Littering is irresponsible and will not be tolerated. Students may be disciplined or fined.

LOCKERS

Lockers may be provided, on a case by case basis, with administrative approval only. Applications for lockers are available in the front office. PE lockers will be provided for Advanced Fitness classes and after school athletics.

LOST AND FOUND

Students are responsible for all personal items brought to school. The Middleton School District does not accept liability for any personal item lost on school property due to theft, fire, water damage or for any other reason. If you have lost an item, check at the main office in lost and found. If an item has been stolen, please contact an administrator or the school resource officer or other designated official. If you lose or find articles of clothing, purses, wallets, etc. please check in the main office for the location of the lost and found. Items left in the lost and found may be donated to charitable organizations (donation schedule will be determined by the school).

LUNCH/BREAKFAST PROGRAM

A well-balanced breakfast and lunch is prepared fresh daily in your school's cafeteria. School breakfasts will cost \$2.00 and lunches will cost \$3.15 this year. All meals are nutritionally analyzed and portions are set according to grade level. Fresh fruits and vegetables are included in the menus and all hot foods are either oven baked or steamed to maintain the maximum amount of nutrients. **Peanut products are served in the cafeteria** and are marked appropriately for students. Two entrees are offered daily on each of the serving lines along with side dishes and milk. Each student must choose 3 items one of which is a complete serving of fruits or vegetables. We encourage all students to choose milk with their meal every day. Menus and meal prices are available on [the middle school's food service page](#). Parents/guardians may apply for free/reduced price meals online by visiting the district web page at www.msd134.org. Applications for free/reduced priced meals also are available in your school's office and kitchen. Applications are evaluated according to income and family size. The Middleton School District Nutrition Program utilizes a computerized accounting system. Middle School Lunch cost can be found on the district website <https://www.msd134.org/nutrition>. Each student will be set up with an account that may be accessed using his/her student identification number. The best time to place money in student accounts would be during breakfast but is accepted in the serving line. For your convenience, you may deposit any amount of money by cash/ check/ money order or credit card in your student's account. District policy allows 10 charges for middle school students. All charges should be paid as quickly as possible. Parents/guardians or other guests are always welcome to join the students for breakfast and lunch - please notify the kitchen in advance so that the proper number of meals may be prepared. Please contact the Food Service Office at 585-6700 or the school nutrition cashier at your school with any questions regarding meal accounts.

MEDIA RELEASE

The school or school district periodically uses images and names of students in various media (printed, photographic, or video) to promote school activities or programs. If you do not wish your student's name or image to appear in any such school or district produced materials, you will choose this option in the registration packet or Skyward form.

MEDICATION AT SCHOOL

Students who need to take prescription or other medication during the school day must bring it to the nurse's office in a properly labeled prescription bottle or original container. A **medication consent form must be completed** by the parent and on file with the nurse for any medication to be given. Students who fail to adhere to this procedure are in violation of district drug policy. Homeopathic, herbal, and/or nutritional supplements will not be dispensed at school unless a prescription is provided to the school from a licensed professional with legal prescriptive authority. Schools have the right at any time to refuse to administer any medication or supplement that does not meet standards of safe administration.

If a student may require **emergency medication** for potential life threatening conditions, parents must provide the medication to schools. Emergency medications may be kept in the nurse's office and/or carried by a student for self-administration. Students who need to carry emergency medication for asthma or severe allergies may do so according to district policy and procedures. Emergency medications may be kept in the nurse's office and/or carried by the student for self administration. All medications, including emergency, require consent forms yearly. Please contact the school nurse. Any abuse of medication policy or school procedures may lead to an investigation based upon the Alcohol, Drug and Tobacco policy.

MUSICAL INSTRUMENT USE

Instruments are checked out on a yearly basis at no cost to students. Donations for maintenance and repair of the instrument are accepted and are tax deductible.

- Upon the approval of the band/orchestra director the student may exchange instruments.

- School owned instruments and their cases are the responsibility of the parent/guardian of minor students. Said responsibility includes reimbursement to Middleton Middle School for any instrument which is lost or stolen, as well as for any damage to the instrument or case as a result of negligence or willful destruction.
- If the instrument or case is lost or damaged, it will be professionally replaced or repaired at the family's expense.

NURSE/SCHOOL HEALTH PROGRAM

The school nurse is a registered nurse responsible for the identification, management and planning of health issues in schools. Responsibilities include giving first aid to the ill and injured, supporting students with special medical needs, identifying and controlling communicable disease, monitoring medications, guest teaching on health-related subjects, and performing health screenings. Parents are requested to notify the school nurse of any student illness or medical problems that could affect their student's well being or academic success.

Emergency Care

In the event of an emergency, the principal and the school nurse are notified. The decision to call 911 is made by the nurse, principal or designee. When possible, parents will be contacted concerning the decision to call 911. The student's family will be charged by the responding entity only if the student is transported or if medication/supplies are used at the scene. **The Middleton School District does not provide medical insurance to pay for medical expenses when students are injured at school. This is the responsibility of the parent or legal guardian.**

Health and Wellness

The Middleton School Board recognizes that childhood wellness is essential for academic success. Research indicates that becoming physically active and maintaining an exercise program and access to nutritious foods reduces the risk of obesity and other associated diseases. As a school district we are striving to offer a balance of healthy treats at our school celebrations.

Illness or Minor Injury

If your child is ill, please do not send them to school. We ask that you notify the school if your child has been diagnosed with a contagious illness. If a student becomes ill or injured at school, they should go to the health room. A pass from the teacher is required, except in an emergency. If your child becomes ill enough to go home during the school day, you will be notified. Children are not allowed to leave the school grounds without permission, and will not be sent home unless the parent/guardian is notified and arranges for the child's transportation home. If your child has a minor injury, the school nurse or designee will administer basic first aid. If the injury is serious, every effort will be made to notify the parent immediately. Parents are requested to keep current daytime phone and emergency contact information with the school office. Children will not be kept in from recess for minor illnesses. If it is necessary for your child for medical reasons to remain indoors while at school, please contact the school nurse.

PARENT PICK UP-DROP OFF ZONE

All students being dropped off or picked up by vehicles must do so on the East side of our campus. Drop off is to be made going Southbound on Piccadilly Ave. Do not drive Northbound on Piccadilly Ave. This creates major congestion and may result in student injury. If students are being picked up, please wait in the church parking lot. Parents may drop off students in Piccadilly Park, across from the school. We will have supervision at the crosswalk to ensure students are safe. We appreciate your cooperation to provide a safe travel pattern for patrons and students. **Please do not drop students off before 7:40 am. There is no student supervision before 7:40 am.**

PARENT BEHAVIOR - IDAHO STATUTES

Title 33-1222 states the certificated employees of every school district shall be free from abuse by parents or other adults, as provided in section 18-916, Idaho Code. Title 18-916 states that every parent guardian or other person who upbraids, insults or abuses any teacher of the public schools, in the presence and hearing of a pupil thereof, is guilty of a misdemeanor.

PARENT-TEACHER CONFERENCES

Middleton Middle School does not have all-school parent conferences. Teachers will keep parents informed of grades and progress through Skyward, emails and phone calls. If parents wish to schedule one on one conferences during the school year, they may do so by contacting counselors, administrators or teachers.

PROGRESS REPORTS

Parents/guardians may access student grades through Skyward - please contact the school registrar for login/password information. If Internet access is unavailable, parents/guardians may request and pick up a progress report from the school.

PSYCHOLOGISTS

School psychologists help students and families in crisis, evaluate students with academic and/or emotional difficulties, and consult with teachers and principals. They are available for consultation with families regarding mental health issues.

REGISTRATION REQUIREMENTS

A record of immunizations, a certified copy of the original birth certificate and proof of residence are required of all new students at registration.

RELEASE OF STUDENTS DURING THE DAY

For your child's safety, parents are required to sign a student out at the office when removing them from school. A picture ID is required. Students will remain in the classroom until parents arrive to maximize instructional time. When anyone other than a parent/guardian is picking up a child, they **MUST** have a note from a parent/guardian. A parent may also call the office and authorize the person listed as an emergency contact to pick up their student. Picture ID is required for anyone picking up a child. Please see attendance policy for other information. **Please DO NOT arrange to pick up your child during lunch. It is very difficult to find them on the playground and takes adult supervision away from all of the other students.**

REPORT CARDS

Parents/guardians may access grades through Skyward - please contact the school secretary for login/password information. If Internet access is unavailable, parents/guardians may request and pick up a report card from the school. The final trimester grade report shows academic grades, teacher comments, absences, and tardies.

REPORTING THREATS

The Middleton School District takes all threats against the safety of our students seriously. Students/parents who are aware of a threat being made against either an individual or the school population should report that threat immediately. Threats can be reported directly to a principal, assistant principal, counselor, other members of the school staff, or proper law enforcement agency for investigation and follow-up. Students who create or communicate in any manner unconfirmed, rumored, or false information concerning a threat being made against either an individual or the school population may receive appropriate discipline up to and including a recommendation for expulsion. If after school hours or on a weekend, please contact local law enforcement.

RESTRICTED AREAS

Each school facility has restricted areas as determined by the building administration. Students will be informed by the building administration as to the location. Students found in these areas may be subject to disciplinary action.

SCHEDULES

Students select their classes for the upcoming school year during spring pre-registration. It is important that students and parents select classes carefully during this time. Once student schedules are set, class changes will not be made except under extraordinary circumstances. If a schedule change is desired, an appointment should be made with the counselor/administrator.

SCHOOL CLOSURE

During inclement weather or a red air alert, students are allowed to enter the building immediately upon arrival to school. Students will also be kept inside during outside activity times if the weather or facility condition necessitates. Please be sure that your student is dressed appropriately as conditions often change during the day. Should inclement weather or emergency situations occur which would result in the closing of schools, the information will be announced by the local radio and TV stations. Please check the district's webpage and listen to one of the following stations:

TV: Channel 2 KBOI; Channel 6 KIVI; Channel 7 KTVB
AM Radio Stations: KBOI, 670; KIDO, 630; KGEM, 1140;
FM Radio Stations: KJOT, 105; K-106, 106; K-LITE, 104; KHEZ, 103.3; KIZN, 93.1; KBSU, 90.3
District Webpage: <http://www.msd134.org> and through Skyward Alerts

STUDENTS WITH DISABILITIES/SECTION 504

Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act (ADA) prohibits discrimination against students and staff members with disabilities. The Middleton School district has developed policies and procedures that ensure compliance with Section 504 and ADA. Included in the regulations is the requirement that students with disabilities be provided a free, appropriate public education. These regulations encompass identification, evaluation, the provision of appropriate services, and procedural safeguards.

Parents are entitled to have the opportunity to review relevant educational records under the Family Education Rights and Privacy Act (FERPA). The 504 and ADA Compliance Officer for the Middleton School District is the Director of Special Services for the district. Anyone wishing to review the District's 504 policies, including grievance procedures, may contact the Director at 5 South 3rd Avenue West in Middleton, or call 585-3027.

SURVEILLANCE CAMERAS

Middleton Middle school has surveillance video cameras on campus and many district school buses have surveillance video/audio cameras on board. Please be advised that surveillance cameras are in operation inside and outside of school facilities, as well as on district school buses.

TESTING

It is very important for your child to be in attendance for testing. Accurate assessment of student achievement is essential in ensuring academic growth for all students. The Middleton School District utilizes State and District-developed assessment tools to ensure that a full range of assessment data is available for parents and school personnel. This date is used in determining placement, participation in extension and

remediation programs, and communication of progress as measured against Idaho Core Standards and district curricula. Students are required to participate in State and local assessments.

TEXTBOOKS

Students are responsible for textbooks assigned to them. Textbooks that are lost, stolen or show excessive wear or damage are charged to the pupil. Students must pay fines for missing or damaged books before their annuals are issued or they can participate in end of the year activities. Students may also check out textbooks for some content classes in the media center.

TRESPASSING/LOITERING

Idaho State Code Section 33-512 (11) authorizes officers and school officials "...to prohibit entrance to each schoolhouse or school grounds, to prohibit loitering in school buildings or on school grounds, and to provide for removal from each schoolhouse or school grounds of any individual or individuals who disrupt the educational process or whose presence is detrimental to the morals, health, safety, academic learning or discipline of the pupils. A person who disrupts the educational process or whose presence is detrimental to morals, health, safety, academic learning or discipline of the pupils or who loiters in school houses or on school grounds, is guilty of a misdemeanor." This policy includes students who have been suspended or expelled from school. Persons who do not leave when asked to do so, or who return after having been told to leave, will be remanded to local law enforcement authorities. Students not involved in school activities are expected to be off school grounds within 15 minutes after the dismissal bell. After an activity, students are expected to be off school grounds within 30 minutes.

UNAUTHORIZED SCHOOL BUS ENTRY

Idaho Code 18-1522 states: (1) A person shall be guilty of a misdemeanor if that person: (a) Enters a school bus with intent to commit a crime; (b) Enters a school bus and disrupts or interferes with the driver; or (c) Enters a school bus and refuses to disembark after being ordered to do so by the driver. (2) School districts shall place notices at the entrance to school buses which warn against unauthorized school bus entry.

VISITORS

Parents, or other adults, are encouraged to visit school. All visitors are required to check in at the office and secure a visitor's pass/badge. Visitors will need proof of identification to enter the school. Any parent wishing to visit a classroom, will need to contact the teacher or administration prior to visiting and make an appointment. Students who are not members of the student body will not be allowed in the school building without following proper visitor check-in procedures and prior administration approval..

For your own safety and the safety of our students, please follow these guidelines when visiting the school grounds:

- *If you choose to visit with students, please do so within close proximity of the school ground supervisor.*
- *School ground supervisors may accompany any adult who is given a visitor pass*
- *Please report any concerns to an assigned person on duty rather than handling the matter*

VOLUNTEERS

Whatever your talents, whatever your interests, your school welcomes your time and support. Volunteer Guidelines are available on the district website. Volunteers are encouraged to help in many ways. Volunteers are to check in at the office upon arrival at school and may need to fill out a volunteer registration form. The district Volunteer Guidelines outlines responsibilities/expectations of volunteers.

WITHDRAWAL FROM SCHOOL

If it is necessary for the student to withdraw from school, the student must have parental permission. The registrar will obtain an Official Transfer form from the counseling office and communicate with all teachers regarding withdrawal grade and missing items. The withdrawing student must return all school books, library books, student issued technology (laptop, cinch sack, sleeve, charger), and make sure all fines are paid. Withdrawing students must not interrupt classes. Students who withdraw from school are not to loiter in halls or on school grounds at any time and may be cited for trespassing. When a student withdraws from school, then wishes to return to school at a later time, the student and parent may be required to meet with an administrator. Transfer records for students going to other schools will be mailed upon request of that school.

STUDENT CONDUCT

Middleton Middle School prides themselves on the conduct of their students. A well-disciplined, neat, and clean atmosphere provides the best environment for students to take full advantage of their educational opportunities. In this section of the handbook you will find discussion on the rights and responsibilities of a middle school student. If questions concerning these areas arise, contact the school administration for clarification.

ASSEMBLIES

Assemblies are a regularly scheduled part of the curriculum and are designed to be educational as well as entertaining. They provide one of the few opportunities in school to learn appropriate audience behavior. Regardless of the type of program, courtesy demands that the student body be respectful and appreciative.

BEHAVIOR EXPECTATIONS

For optimal learning to take place, the following are behavioral expectations:

- Students should enter the room in an orderly manner and be in their assigned seats, quiet, and ready to work.
- Students are responsible for bringing the required books, supplies, pencils, assignment papers, and equipment to each of their classes.
- Students are to show courtesy and respect for other students and staff.
- Students are not to mark on, or deface desks, tables, doors, walls, bulletin boards, books, counters, display areas, or other school property.
- Students must get a pass from the teacher before leaving a classroom during class period.
- Students are to be dismissed by the teacher in an orderly manner when the bell rings.
- Students are to be attentive, attempt assignments, and work without disturbing other students.
- Students are to follow class standards and rules as determined by each teacher.
- Students or parents are financially responsible for damaged or lost school materials and equipment.
- The following are not allowed:
 - o throwing or shooting any object such as paper, rubber bands, etc.
 - o interrupting teachers or students
 - o fighting or horseplay
 - o plagiarism and copyright violation
 - o throwing/kicking snow or ice (**snow and ice stays on the ground**)
 - o Profanity
 - o Spraying perfume, body spray or anything aerosol on another person
 - o Throwing food, inside the cafeteria or outside on the playground

BULLYING - See Policy 3295

Hazing, Harassment, Intimidation, Bullying, Cyber Bullying

The Board of Trustees is committed to providing a positive and productive learning and working environment. Hazing, harassment, intimidation, cyber bullying, or bullying by students or third parties is strictly prohibited and shall not be tolerated in the District. This includes actions on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists and actions at locations outside of those listed above that can be reasonably expected to materially and substantially interfere with or disrupt the educational environment of the school or impinge on the rights of other students at school.

The Board expects all students to treat each other with civility and respect and not to engage in behavior that is harmful to another student or the property of another student. The Board expects students to conduct themselves in keeping with their level of maturity, with a proper regard for the rights and welfare of other students, for school personnel, and for the educational purpose underlying all school activities.

Discipline

Students whose behavior is found to be in violation of this policy will be subject to discipline and graduated consequences, up to and including expulsion consistent with the Board's policy on student discipline. Third parties whose behavior is found to be in violation of this policy shall be subject to appropriate sanctions as determined and imposed by the Superintendent or Board.

Students or third parties may also be referred to law enforcement officials.

Notification

Information on the District's bullying policy and relevant procedures shall be provided in writing at the beginning of each school year to school personnel, parents, and students in the District and included in student handbooks. Information provided to students shall be provided in a manner appropriate to the student's age, grade, and level of academic achievement.

Procedures

The Superintendent is directed to develop administrative procedures to implement this policy. Procedures shall include descriptions of prohibited conduct, reporting and investigative procedures, rules for disciplining students who violate this policy, and provisions to ensure notice of this policy is provided to students, teachers, and third parties.

Reporting

The District shall annually report bullying incidents to, and in the manner and on the form provided by, the State Department of Education. The Board shall review this policy annually.

Procedures 3295-PR(1) The following definitions and procedures shall be used for reporting, investigating, and resolving complaints of hazing, harassment, intimidation, bullying, and cyber bullying.

Definitions

1. "Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors or others engaged in District business, such as employees of businesses or organizations participating in cooperative work programs with the District and others not directly subject to District control at inter-district and intra-district athletic competitions or other school events.
2. "District" includes District facilities, District property, buses, electronic technology or electronic communication equipment on District computers, networks, or forums and non-District property if the student or employee is at any District-sponsored, District-approved or District-related activity or function, such as field trips or athletic events where students are under the control of the District or where the

employee is engaged in District business.

3. "Hazing" includes, but is not limited to, any act that recklessly or intentionally endangers the mental health, physical health, or safety of a student for the purpose of initiation or as a condition or precondition of attaining membership in, or affiliation with, any District-sponsored activity or grade level attainment, such as forced consumption of any drink, alcoholic beverage, drug, or controlled substance, forced exposure to the elements, forced prolonged exclusion from social contact, sleep deprivation or any other forced activity that could adversely affect the mental or physical health or safety of a student; requires, encourages, authorizes, or permits another to be subject to wearing or carrying any obscene or physically burdensome article, assignment of pranks to be performed or other such activities intended to degrade or humiliate.

4. "Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written, electronic, or physical nature on the basis of an actual or perceived characteristic, including but not limited to age, race, religion, color, national origin, disability, gender, gender identity and expression, sexual orientation, physical characteristic, cultural background, socioeconomic status, geographic location, familial status, or weight.

5. "Harassment, intimidation, or bullying" means any act that substantially interferes with or disrupts the educational environment or impinges on the rights of other students at school, a student's opportunities or performance, that takes place on or immediately adjacent to school grounds, school property, at any school-sponsored activity, on school-provided transportation or at any official school bus stop, and that has the effect of:

- A. Harming a student or damaging a student's property;
- B. Knowingly placing a student in reasonable fear of harm to the student or damage to the student's property; or
- C. Is sufficiently severe, persistent, or pervasive so that it creates an intimidating, threatening, abusive, or hostile educational environment.

5. "Cyber bullying" includes, but is not limited to the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or website postings, including blogs through the District's computer network and the internet, whether accessed on campus or off campus, during or after school hours or through any private electronic device done when the student is present at school. In the situation that cyber bullying originated from a non-school computer, but has been brought to the attention of school officials, any disciplinary actions shall be based on whether the conduct is determined to be reasonably expected to materially and substantially interfere with or disrupt educational environment of the school or impinge on the rights of other students at school and/or in violation of District policy or state law. The Administration shall, at their discretion, contact local law enforcement.

6. "Intimidation" includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another's property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin, gender identity and expression, or sexual orientation.

Retaliation/False Charges

Retaliation against any person who reports or is thought to have reported, filed a complaint, or otherwise participated in an investigation or inquiry is prohibited. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint is substantiated. False charges shall also be regarded as a serious offense and will result in disciplinary action or other appropriate sanctions.

Confidentiality

It is recognized that harassment, hazing, intimidation, bullying, and cyber bullying is often very distressing for the victim and those who suffer as a result of such actions may be reluctant to make their concerns known. All reasonable steps will be taken to ensure that all inquiries and complaints are dealt with allowing for as much confidentiality as can be provided while at the same time allowing for a thorough and appropriate investigation and reporting, where appropriate.

Policy Distribution

Information about this policy must be distributed to the school community annually, including parents, students, and all school personnel. Information about the District's policies and procedures will be included in student orientation material and in the student handbook.

Complaint Procedures

Building principals and the Superintendent have responsibility for investigations concerning hazing, harassment, intimidation, bullying, or cyber-bullying. The investigator(s) shall be a neutral party having had no involvement in the complaint presented.

Any student, employee, or third party who has knowledge of conduct in violation of this policy or feels he or she has been a victim of hazing, harassment, intimidation, or cyber-bullying, in violation of this policy shall immediately report his or her concerns.

Documentation and Reporting

Documentation related to the incident may be maintained as a part of the student's education records. Additionally, a copy of all hazing, harassment,

intimidation, bullying, or cyber-bullying, complaints and documentation will be maintained as a confidential file in the District Office and reported as required by the State Department of Education.

BUS CONDUCT

Students are expected to conduct themselves in an orderly manner while waiting for or riding the bus. Appropriate student behavior is essential for a safe and positive environment while transporting students and therefore, it is important not to distract the bus driver. The driver has the same responsibility and authority as the teacher does in the classroom. It is the responsibility of every student to know and obey the bus rules as posted on all school district buses. Misbehavior on the bus can deprive a student of the privilege to ride. Every reasonable effort should be made by the bus driver in attempting to solve discipline problems before citations are written. Parent contact should be made to address inappropriate student behavior prior to issuing a citation. Misbehavior on the bus or at the bus stop can deprive a student of their bus riding privileges. Contact Caldwell Transportation Company at 208-459-0195.

BUS USE RULES

It is the student's responsibility to know and obey the bus rules as posted on every school district bus and outlined in the Student Handbook.

- Orderly behavior is expected on the bus and at the bus stop. Use only the bus stop and bus assigned to you. A note signed by a parent or guardian is required in order to ride any other bus or to utilize any stop other than your own.
- Be on time at the bus stop (five minutes before the scheduled bus arrival time). The bus driver cannot wait for tardy passengers.
- If you must cross the street, wait for the driver's signal and only cross in front of the bus where the driver can see you clearly.
- No hazardous materials, objects, or live animals of any kind are permitted on the bus. Large objects must be able to be held securely on the passenger's lap. Skateboards, scooters and rollerblades are not allowed on the bus.

BUS CONDUCT RULES: (The bus driver may make additional rules as necessary to maintain the safety of the bus.)

1. Follow directions the first time they are given
2. Stay in your seat or assigned seat, properly, at all times.
3. Keep hands, feet, books, and objects to yourself and on the bus.
4. No swearing, rude gestures, cruel teasing or put-downs.
5. Use classroom voices on the bus,

INAPPROPRIATE ITEMS FOR THE BUS

Items may include but are not limited to:

- Laser Pens, flammable liquids or sprays (deodorant, perfume, etc...)

CITATION PROCESS

1 st Incident	Warning- Citation Issued- Parent notified
2 nd Incident	Student assigned a seat- Citation Issued – Parent notified
3 rd Incident	Denial of bus privileges Three (3) school days
4 th Incident	Denial of bus privileges Five (5) school days
5 th incident or	Denial of bus privileges remainder of school year Severe Clause
Example	1. Serious defiance or insubordination 2. Fighting 3. Possession of weapons or explosives 4. Destruction of property

ZERO TOLERANCE

Students in violation of any zero tolerance rules will be referred to the appropriate school administrator and will lose bus riding privileges until they are reinstated in school. Zero tolerance violations are MAJOR violations and include:

- Weapons: Possession, use, threat, or attempt to use any object as a weapon (weapons include, but are not limited to: knives of all types, guns, lead pipes, chains, chuck-sticks, throwing stars, darts, metal knuckles, black-jacks, fireworks, explosives, mace or other chemicals).
- Possession, distribution, or use of any drug or tobacco product and/or device.
- Bomb threat: Placing or detonation of a bomb, calls or written threats of bombs, and fake bombs.
- Arson: Any open flame on the bus. Burning or attempting to burn the bus/bus equipment, self, or anyone else.

CHEATING

Cheating in any form or manner is unacceptable. Every incident of cheating will be investigated by the teacher/designee and an administrator. The offending student will redo an assignment or assessment similar to the one on which they cheated. This assignment or assessment must be completed outside of instructional time. If the student is unwilling or unable to complete the assignment or assessment outside of instructional time, the student will receive a zero on the assignment or assessment. The offending student will also be assigned disciplinary consequences deemed appropriate by the administrator.

COMPUTER/NETWORK USE AND CONDUCT

MSD 134 Student Technology Acceptable Use Policy 3270 Technology can be integrated to facilitate increased collaboration, communication, creation, and critical thinking. The District provides students with technology services. These services include, but are not limited to, the use of technology devices, school accounts, and the Internet. To view the MSD 134 Technology Student Acceptable Use Policy 3270, go to our website at MSD134.org.

DETENTION

Detention is an assigned time students are required to attend during non-instructional times for disciplinary or academic reasons. Students who do not report to detention on time may be assigned to additional consequences.

DISCIPLINARY OFFENSES MINOR

Minor disciplinary offenses are those incidents that disrupt normal school functioning but are not regarded as major offenses. See Discipline Step Procedure regarding consequences for multiple minor offenses.

DISCIPLINARY OFFENSES MAJOR

Major disciplinary offenses are those incidents that disrupt normal school functioning and may result in a suspension, recommendation for expulsion, and/or referral to the Student Resource Officer (SRO) when applicable. This includes any Zero-Tolerance offense. The following are examples of major disciplinary offenses:

- **Alcohol/Drug/Tobacco** - Using, possessing, selling, furnishing, or having been under the influence of any controlled substance, alcoholic beverage, intoxicant of any kind, tobacco or smoking paraphernalia. The use/abuse, possession, selling, furnishing of any prescription/non-prescription drug or any materials that give the appearance of alcohol, tobacco, or other controlled substances.
- **Arson** – the malicious burning of or attempt to burn self, **any person or property** on school grounds or during school activities
- **Bullying**- repeated exposure over time to negative actions on the part of one or more students who, through actions or words, strive(s) to exert power over another student or students (see Policy 3006, 3006.5, 3006.5 P1).
- **Cheating**
- **False Alarms** – (i.e., fire alarms, 911 calls) If costs occur, restitution may be required.
- **Fighting**- Includes physical abuse
- **Forgery/Misrepresent** – creation or use.
- **Gambling**
- **Gang/Group Affiliated Attire/Symbols/Tattoos**
- **Harassment** - Policy 3006, 3006.5, 3006.5 P1
- **Inappropriate Behavior**
- **Incorrigibility** - Repeated unmanageable/disruptive behavior
- **Insubordination** - Failure to cooperate, being dishonest or willfully defying the authority of or school personnel. Insubordination during emergency situations or emergency drills may be disciplined at the highest level.
- **Mood Altering Substances**
- **Objectionable Literary/Pictorial Materials** - Includes, but is not limited to: possession, creation, or distribution of pornographic material, or inappropriate images
- **Peer Conflict** – Includes verbal abuse
- **Safety** – May include, but not limited to, possession, use, distribution of any item considered unsafe for school. (i.e. matches, lighters, etc...)
- **Stealing/Theft** - Stealing, attempting to steal or possession of stolen property, whether school property or private property.
- **Threats** - Written or verbal threats of physical harm or retaliation
- **Truancy** - Regular or habitual truancy
- **Violent Incident With or Without Physical Injury**
- **Vandalism**

DISCIPLINE STEP PROCEDURE

Positive Behavior Intervention Form (PBI)

Middleton Middle School implements a School Wide Positive Behavior Interventions and Supports (SWPBIS). To support this philosophy, MMS uses a school wide expectation matrix of positive behaviors.

The following is the procedure for offenses that disrupt normal school functioning but are not regarded as major offenses. Major offenses may result in a suspension and/or recommendation for expulsion at any time, depending on the severity.

Step 1: Teacher conferences with the student and documents student behavior.

Step 2: Teacher documents student behaviors and determines appropriate intervention strategies using the PBI form. Teacher contacts parents and possibly the counselor and administration.

(Behavioral interventions may begin on Step 1 or Step 2)

Step 3 and Higher:

- Teacher refers the student to the administration on the PBI form and parents are contacted. This indicates that the student has not responded to Step 1 and 2 interventions in the classroom.
- Referrals will result in a conference with the student and include parent notification of consequences determined by the administration. A review of Step 1 and 2 interventions and alternate strategies may be considered by the administration and the teacher.
- For severe deviant behavior, incorrigibility, or repeated violations, the student may be temporarily suspended from school for a period of 1 hour, in school suspension or out of school suspension from one to five (1-5) days by the principal or certified designee. An informal hearing will be afforded parents/guardian before suspending, according to Idaho Code 33-205. This may take place by a telephone or school conference.
- Continued referrals may result in progression to the final step

Final Step

- When the student does not respond to interventions, alternative placement or recommendation for expulsion will be considered.

Out-of-school suspensions will be reported to the Superintendent.

DRESS CODE

Policy 3255 One of the fundamental purposes of school is to provide the foundation for the creation and development of a proper attitude toward education. In order to further this purpose, it is essential to create and maintain an effective teaching and learning environment. Student attire impacts the teaching and learning environment. It can either promote a more effective educational environment, or it can disrupt the educational climate and process. Student attire that is acceptable for some social settings may not be acceptable for the educational environment of school.

Matters of dress remain primarily the responsibility of students, in consultation with their parents/legal guardians. Nevertheless, since it is the duty of the Board of Trustees to provide an educational atmosphere conducive to learning; minimizing disruptions or distractions; and to protect the health, safety, and morals of students, all students will adhere to the following certain minimum standards of dress when the student is on any school premises or at any school sponsored activity, regardless of location.

In general, students are not to wear or carry items of apparel (clothing, accessories, cosmetics, tattoos, jewelry—including body piercings) which depict or allude to, by picture, symbol, or word, drugs, including alcohol and tobacco; controlled substances; drug paraphernalia; gangs; violence; sexually explicit, lewd, indecent, profanity or offensive material, literal or implied or illegal acts. The wearing, use, or display of any gang clothing or attire jewelry, emblem, badge, symbol, sign, codes, or other things which evidence membership or affiliation in any gang (based upon the principal's or his or her designee's reasonable belief that gangs may be present in a school) is prohibited on any school premises or at any school sponsored activity, regardless of location.

Any article of clothing, jewelry, or makeup which draws undue attention, is unsafe, or is disruptive to the educational process will be considered inappropriate and not allowed. Examples include but are not limited to:

- Clothing that does not cover the stomach, back, chest/cleavage, or undergarments.
- Spaghetti straps, tube tops, off-the-shoulder shirts, half shirts. Tank top straps must be 3 fingers in width
- Shorts, skirts or dresses must be no shorter than mid-thigh. This dress code also applies to all physical education classes.
- Any attire with holes/tears/frays that show a student's undergarments underneath the hole.
- Footwear must be worn at all times.
- Hoodie Sweatshirts are allowed without the hood on in the buildings.
- Participation in certain classes may require specific clothing and footwear for safety purposes
- Athletic/Activity uniforms worn during the school day must adhere to the dress code policy

Students out of dress code will be asked to change into clothing that is appropriate to the dress code.

Exceptions to the dress code may be made for special days or special events such as Extravaganza and Graduation. These days and events are announced in advance.

DUE PROCESS FOR STUDENTS

In the event a student is accused of violating a policy, regulation, or rule established by the school district, building administration, or classroom teacher, the student has the following due process rights:

- The student will be immediately notified of the alleged infraction by the person witnessing the alleged infraction if that person is a school district employee. If a person other than a school district employee is the witness, then a school district employee is to be informed; a school district employee will then notify the student of the alleged infraction. The employee or other accuser must inform the student of

his/her due process rights immediately and will not determine a penalty until the student has been given the opportunity to respond to the alleged infraction.

- At the student's request a school counselor or assistant principal and the school district employee involved will hold an informal hearing with the student as soon as possible and the parents will be notified after the hearing by school personnel.
- In the event the informal hearing between school personnel and the student does not resolve the problem to the satisfaction of both parties, a parent of the student will be notified and an informal hearing with the student, the parents, and school personnel will be held within three school days. The results of this informal hearing must be given, in writing, to the parents/guardian within ten days after the informal hearing.
- In the event the informal hearing with the parent does not resolve the problem to the satisfaction of both parties, the parent/guardian may, within ten days of receipt of the decision, appeal the decision to the building principal. The building principal will schedule an informal hearing within five school days. The principal must give his/her decision, in writing, to the parents within ten days after the informal hearing.
- In the event the informal hearing with the building principal does not resolve the problem to the satisfaction of both parties, the parent may, within ten days of receipt of the decision, appeal to the Superintendent's office.
- The Superintendent will schedule an informal hearing within five school days.
- In the event the informal hearing with the superintendent does not resolve the problem to the satisfaction of both parties, the parent may, within ten days of receipt of the decision, appeal to the Board of Trustees and a formal hearing will be held. The results of this formal hearing will be given to the parents within ten days after the formal hearing.

** Minutes may be taken at all hearings by an electronic recording device. In all hearings, students and parents/guardians have the right to have legal counsel present.

** Definition of Terms: *Immediately* means at the time the alleged infraction occurs. *As soon as possible* means as soon after the alleged infraction that all parties are available to meet.

ELECTRONIC DEVICES

Students will use district owned laptops only in a manner consistent with instructional and testing activities in the classroom—Use of these devices must not violate any district policy or cause classroom disruption nor may they be used in the access, creation, or possession of inappropriate materials (i.e. pornography). Use of laptops in the classroom is at the discretion of the teacher. Parents or students who bring any other electronic device to school or to a school activity do so at their own risk - Middleton Middle School assumes no liability for damage, theft, etc. Videotaping or taking pictures is prohibited on district property (including buses) unless approved by the building administration. If the policies are violated, administrators will determine consequences based on the severity of the incident.

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EXPULSION

Students involved in any action that puts in jeopardy the health or welfare of the school facility or its occupants may be recommended for immediate expulsion for the remainder of the-trimester or, if a minimum of 20 days remains in the trimester the student may be expelled for the remainder of the current trimester and the following trimester. Students who are expelled are not allowed to be on any school campus for the duration of their expulsion.

Idaho Code 33-205 states: *The board of trustees may deny enrollment, or may deny attendance at any of its schools by expulsion, to any pupil who is an habitual truant, or who is incorrigible, or whose conduct, in the judgment of the board, is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils, or who has been expelled from another school district in this state or any other state. Any pupil having been denied enrollment or expelled may be enrolled or readmitted to the school by the board of trustees upon such reasonable conditions as may be prescribed by the board; but such enrollment or readmission shall not prevent the board from again expelling such pupil for cause.*

FAILURE TO COOPERATE

Students who fail to cooperate with school authorities when requested may be subject to other disciplinary action.

FIGHTING

No student shall willfully and/or maliciously disturb the peace by challenging to fight, fighting, instigating or encouraging others to fight. Bystander(s) may be subject to disciplinary action. Offenders may be charged with the appropriate offense and subjected to legal consequences.

GANG/GROUP AFFILIATION

The School Board desires to keep district schools and students free from the threats of harmful influence of any groups or gangs that advocate drug use or disruptive behavior. The use of hand signals and the presence of any apparel, jewelry, accessory, book or manner of grooming which, by virtue of color, arrangement, trademark, symbol or any other attribute, which denotes membership in a gang, creates a clear and present danger of the commission of unlawful acts on school premises, the violations of school regulations, or the substantial disruption of the orderly operation of the school and is prohibited. In determining whether or not a student is in violation of the prohibition on wearing/display of a gang-related item, the

district may utilize law enforcement resources to verify that such items or indicators do indeed violate this policy or pose a threat to the security of the school environment. This policy shall be applied at the principal's discretion as the need for it arises at individual school sites. The school district acknowledges that not all potential gang indicators imply actual membership in a gang; however, these indicators may compromise a student's safety and are therefore prohibited.

ITEMS INAPPROPRIATE FOR SCHOOL

Items that are inappropriate for school are those items that can cause a disruption to the learning environment and serve no educational purpose. The following are examples of items that may be deemed inappropriate for school.

- Sunflower seeds, toothpicks, rubber bands, squirt guns, etc. - these items are not permitted because of the problems caused by misuse.
- *Riding* skateboards, bikes, roller skates, scooters, shoes with wheels, and roller blades on school property is prohibited.
- Animals, unless brought with administrative approval
- Large chains
- Laser pens, shock pens
- Students may not sell candy or any other items as part of a fund-raising project **for another school or organization** or themselves on the school campus.

KNOWINGLY PRESENT

Knowingly Present shall mean that a student was present or in attendance at a gathering of students during which one or more of the attendees (other than the student at issue) were involved in any Middleton Middle School violation.

SAFE AND APPROPRIATE TOUCH GUIDELINES

Students are to keep their hands and feet to themselves at all times. This includes, but is not limited to, public displays of affection, holding hands, horseplay, pushing, shoving or bumping into each other.

SEARCHES

Philosophy

The Middleton School District recognizes that substance abuse, the harmful use of drugs and alcohol, the possession of objects or materials considered unsafe, and the problems associated with these are becoming increasingly commonplace in our society. We recognize that a student's involvement can lead to the illness of chemical dependency and alcoholism, or may be harmful to him or herself or other students. We support prevention, early intervention, and appropriate referral. We will be involved in disciplinary action when needed.

Authorized Personnel

Searches of a student or a student's personal belongings shall be conducted by an administrator or his/her designee.

Dogs

Subject to the following conditions, the administrator may authorize the use of dogs to detect the odor of prohibited substances or items on school grounds:

1. The administrator shall be present.
2. Students shall not be in the immediate vicinity of the dogs while they are searching.

Personal Searches

No search of a student by school personnel should be conducted in the presence of other students unless no other options are available. A witness of the same sex as the student shall be present during the search. Reasons for a student search in front of others or the opposite sex would include staff/officer safety and/or exigent circumstances.

Reasonable Suspicion

The concept of "reasonable suspicion" as outlined in *New Jersey vs. T.L.O. (1985)* allows student searches by school officials if the officials have information that leads them to believe that a student has broken the law or school policy and that the search will yield evidence of a violation. A desk, phone, locker, vehicle, or person may be searched if reasonable suspicion exists to believe that evidence of a violation of the law or a school policy is contained therein.

Suspicionless Searches

School property, such as lockers and desks, are jointly held by the school and the student. School authorities have the right to conduct general inspection of all such property on a regular basis. During these inspections, items that are school property, such as textbooks and library materials, may be collected. Students have no expectation of privacy in such locations. **All vehicles on school property are subject to general inspection (suspicionless searches).**

SEIZURE OF ILLEGAL ITEMS

Illegal items (e.g., weapons, drugs, etc.) or other possessions reasonably determined by proper school authorities to be a threat to the student's safety or to others' safety and security may be seized by school officials. All illegal items will be turned over to law enforcement for disposition.

SEIZURE OF OTHER ITEMS

Other Items that may be used to disrupt or interfere with the educational process may be temporarily removed from the student's possession by a staff member. Such items may be returned to the student by the staff member or through the Principal's office.

SUSPENSION

Any student involved in a major disciplinary offense may incur a one to five day suspension from school and loss of eligibility for extracurricular activities during the suspension days. Students who are suspended out of school will not be allowed on school grounds or grounds of any school sponsored events for the duration of their suspension. A parent conference may be required for the student to be reinstated.

VIKES PROGRAM

Middleton Middle School implements a School Wide Positive Behavior Interventions and Supports (SWPBIS) named the VIKES program. Its purpose is to prevent challenging behavior and improve social outcomes. This is accomplished through: 1) defining expectations; 2) reinforcing appropriate behavior; 3) responding consistently and predictable to problem behavior; and 4) effective instructional environments.

We have five expectations that are taught each week to the students:

Value Education

Integrity

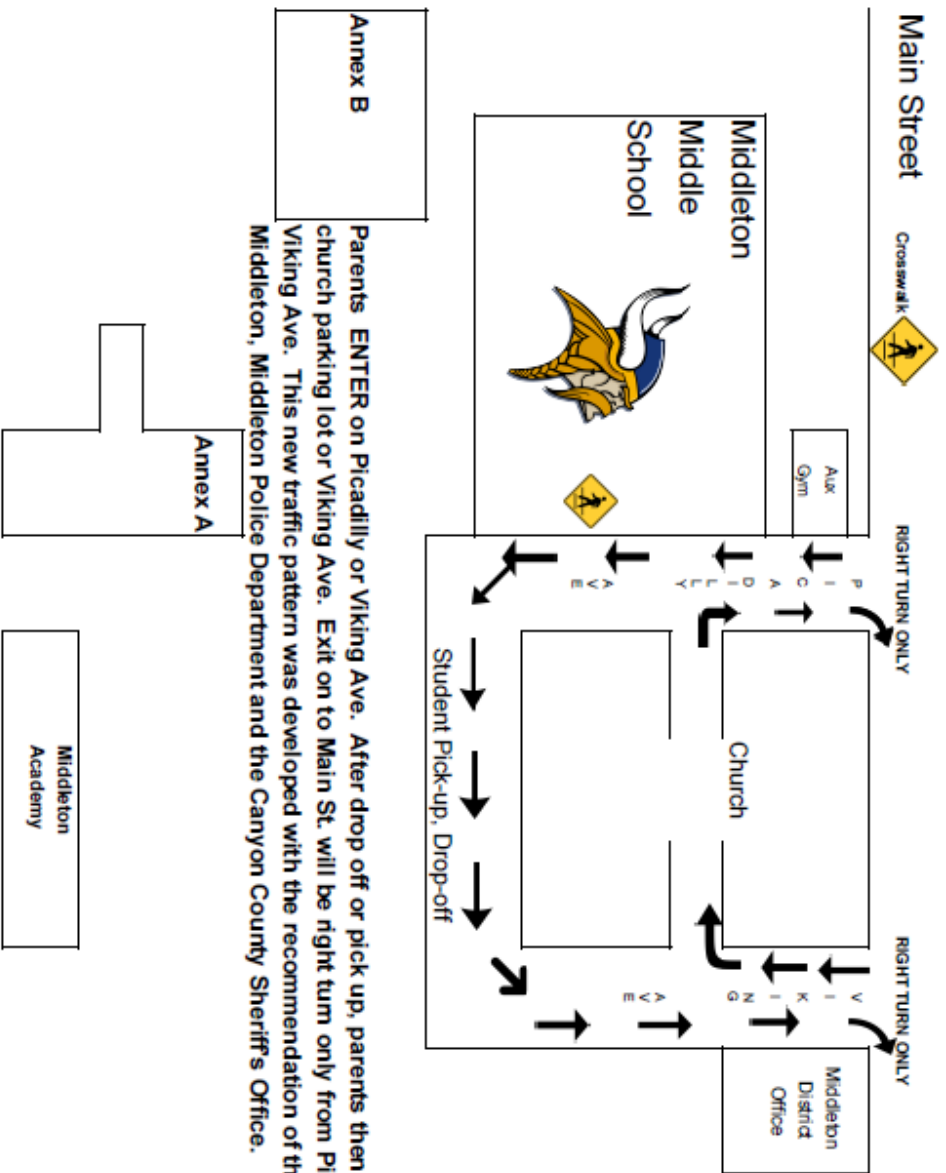
Kindness

Excellence

Service

Staff acknowledges student's positive choices through Victory Tickets. Acknowledgment is a systematic effort to help students build and value the behavior desired at school. As we provide specific praise and high quality attention to our students who are meeting expectations, we contribute to reinforcing those patterns of positive behavior. Staff praise combined with concrete rewards provides a school with a highly effective system for building confidence and positive behaviors in our students.

Middleton Middle School NEW DROP OFF/PICK UP TRAFFIC PATTERN



Parents ENTER on Piccadilly or Viking Ave. After drop off or pick up, parents then exit from church parking lot or Viking Ave. Exit on to Main St. will be right turn only from Piccadilly and Viking Ave. This new traffic pattern was developed with the recommendation of the City of Middleton, Middleton Police Department and the Canyon County Sheriff's Office.



MMS STUDENT & PARENT HANDBOOK SIGNATURE PAGE 2022-2023

Please read the MMS Handbook online at www.msd134.org

Middleton Middle School - Students - Handbook

Sign and return this signature page to your Vikes Teacher.

My signature below indicates that I have read and understand the policies and procedures contained in the Middleton Middle School Handbook.

I understand that violations of the district and school's expectations and policies, may result in school disciplinary action.

I will strive to do my best to exhibit Vikes Values at all times.

Thank you in advance for supporting MMS and our VIKES values.

Parent/Guardian's Name (PLEASE PRINT) _____

Parent/Guardian's Signature _____ Date _____

Student's Name (PLEASE PRINT) _____

Student's Signature _____ Date _____

Student's Grade _____